

GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE PATAN, DURG (C.G.)**REPORT OF THE PROGRAM**
2023-24

S.N.	POINTS	PROGRAM DETAILS
1	Name of the Program:	गुरु शिक्षण (किशोरी मैथिल)
2	Date of the Program:	29/11/2023
3	Name of the Department / Cell / Committee (Organized by):	स्वास्थ्य विभाग
4	Name of the Organizer:	श्री राहुल चौधरी / अभिलेख वर्मा
5	Helping Committee:	
6	Coordinator/ Convener Name:	अभिलेख वर्मा / राहुल चौधरी
7	Number of Participants:	19
8	Total No. of Beneficiaries	19
9	Chief Guest of the Program (If Any)	
10	President of the Program (If Any)	
11	Program Conducted By: (If Any)	स्वास्थ्य विभाग एवं स्वास्थ्य विभाग
12	PRESS Report, if published	NO.
13	Brief Report of the Program: PHOTO/MONO OF THE PROGRAM	दिनांक 29/11/2023 स्वास्थ्य विभाग द्वारा गुरु शिक्षण (किशोरी मैथिल) का आयोजन कराया गया। प्रिन्सिपल विद्यार्थियों के द्वारा स्वास्थ्य में व्याप्त चुनौतियों पर चर्चा की गई, और इन समस्याओं को दूर करने में सामाजिक कार्यकर्ता की क्या भूमिका हो सकती है, उस पर विस्तृत चर्चा कर निष्कर्ष निकाले गए।


ORGANIZER
Seal & Signature


COORDINATOR, IQAC
Seal & Signature


PRINCIPAL
Seal & Signature

HoD/ORGANIZER

COORDINATOR

PRINCIPAL

Report on Group Discussion Using Fishbowl Method

Organized By: Department of Social Work

Participants: Master of Social Work (MSW) Students and Bachelor of Arts (B.A.) Students

Venue: [M.S.W CLASSROOM]

Date: [29-11-2023]

INTRODUCTION

The Department of Social Work organized a group discussion using the Fishbowl Method, a dynamic and participatory discussion format. This session aimed to enhance students' communication, critical thinking, and collaborative problem-solving skills. Participants included students from the Master of Social Work (MSW) program and Bachelor of Arts (B.A.) program.

The topics for the discussion were chosen randomly and focused on key social work themes, ensuring relevance to the participants' academic and practical interests.

OBJECTIVES

To foster a collaborative learning environment.

To encourage students to articulate their ideas clearly and confidently.

To facilitate critical analysis of social issues related to social work practices.

To promote interaction and mutual learning between MSW and B.A. students.

Methodology: Fishbowl Discussion

Setup:

A circle of chairs (inner circle) was arranged for the active participants (Fishbowl).

The remaining students formed an outer circle, observing the discussion.

Rules of Engagement:

Active participants in the Fishbowl initiated the discussion on the chosen topic.

Observers could join the inner circle after tapping an active participant, thereby replacing them.

Each discussion topic was allocated a time limit of [insert time, e.g., 15-20 minutes].

Topics Discussed:

The significance of fieldwork in social work education.

Challenges faced by social workers in rural and urban settings.

The role of social work in addressing mental health issues.

Gender inequality and its impact on community development.

Government welfare schemes: Effectiveness and challenges in implementation.

Highlights of the Discussion

Active Participation:

Both MSW and B.A. students engaged enthusiastically, sharing diverse perspectives based on their academic knowledge and personal insights.

Students demonstrated critical thinking by debating on policy gaps, practical challenges, and potential solutions in social work practices.

Key Points Raised:

Fieldwork Significance: Emphasis on fieldwork as a vital component of social work education, bridging theory with practice.

Mental Health: Discussions highlighted the stigma associated with mental health and the need for community-based interventions.

Gender Inequality: Participants debated cultural and structural barriers to gender equality and proposed grassroots-level approaches to change.

Interdisciplinary Exchange:

B.A. students contributed fresh perspectives, while MSW students provided more in-depth analyses and real-life examples from their fieldwork experiences.

Learning Outcomes

Skills Development:

Enhanced communication and analytical skills among participants.

Practical exposure to collaborative problem-solving.

Knowledge Exchange:

B.A. students gained insights into social work principles and real-world applications.

MSW students benefitted from alternative viewpoints, broadening their understanding of issues.

Improved Interaction:

The activity fostered better collaboration between students of different academic levels, promoting peer learning.

Conclusion and Recommendations

The group discussion using the Fishbowl Method proved to be an effective tool for interactive learning. The activity not only strengthened participants' conceptual understanding but also nurtured key skills essential for future social workers.

Recommendations:

Organize such discussions regularly to encourage continued interaction and interdisciplinary learning.

Incorporate more diverse topics, including contemporary issues, to keep the discussions engaging and relevant.

Use feedback from participants to refine the structure and implementation of future sessions.

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